

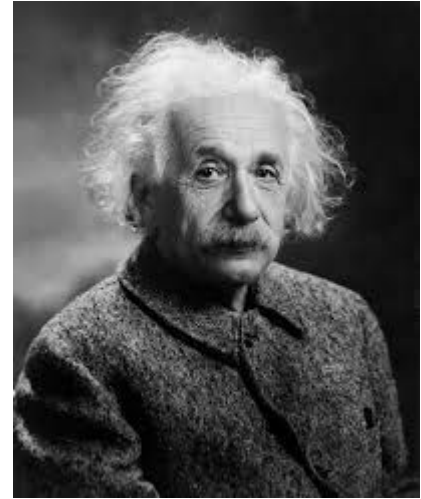
# Reopening Schools 2020-21

Solana Beach School District  
July 23, 2020 Status Update



— *modified*  
from **Albert**  
**Einstein**

“*School* as we have created it is a process of our thinking. It cannot be changed without changing our thinking.”



# Gratitude

## Investing in our Children During COVID19

**Principals** - Seven Site-Specific Meetings (20 hours of meeting time, not including planning, approximately 1900 attendees)

**Workgroups** - Teachers, classified support staff, and administrators (completed 202 hours out of 458 of meeting time)

**Families** - Over 300+ questions received, hundreds of detailed and thoughtful emails, numerous phone calls to principals, District Leadership have received.

**PTA/PTO and SBSF Foundation** - Leadership to support schools and the District through an unprecedented and historical period in our lifetime

**Employee Leadership (SBTA/SBASP)** - Continuous and productive collaboration and dialogue

# Purpose & Outcomes

**Overall Purpose:** *Implement* reopening school plans (virtually and physically) that are instructionally best for students, while simultaneously **maximizing** the health and safety of students and staff as a top priority.

## **Outcomes Tonight:**

1. Provide an update (including new information since June 25) to the Board of Education, staff, parents, and community
2. Provide staff recommendations on additional health and safety requirements as we physically reopen schools
3. Receive approval to develop a phased-in physical return to school campuses, within a defined timeline, for the 2020-21 school year



**COVID-19  
INDUSTRY  
GUIDANCE:**  
Schools and School-  
Based Programs

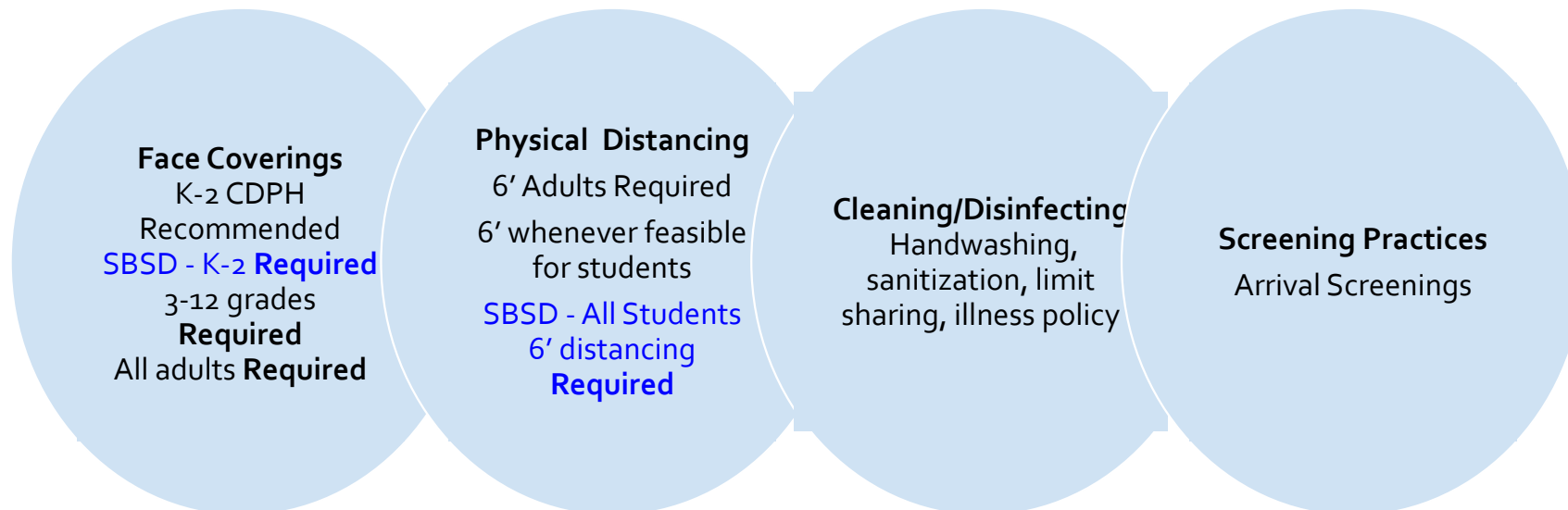
# Health Department Guidance (July 17, 2020)



## Health Department Guidance

California Department of Public Health (CDPH)\*  
San Diego County Health and Human Services Agency

### Big Four



*\*"CDPH guidance should be implemented only with the county health officer approval . . ."*



# San Diego County Public Health Order :

(Effective July 17, 2020)

- All public, charter and private schools may hold classes or school business operations on the school campus, **provided the school complies with the measures contained in the State COVID-19 Industry Guidance: Schools and School-Based Programs issued by the CDPH** (including the face covering requirements contained therein), also *incorporating where feasible* the guidelines provided in Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools issued by the California Department of Education (CDE)
- Each school shall complete and post a document detailing the actions the school is taking to comply with the CDPH Industry Guidance measures after considering the CDE Guidelines noted above. Colleges and Universities shall not hold classes or other school activities where students gather on the school campus, except for research-related activities in colleges and universities and where necessary to train students who will serve as essential workers – [San Diego County Office of Education \(SDCOE\) Plan Template](#)

# SBSD Guiding Principles for Reopening



Return as many students to school as many days as possible.



Maximize teaching and learning.

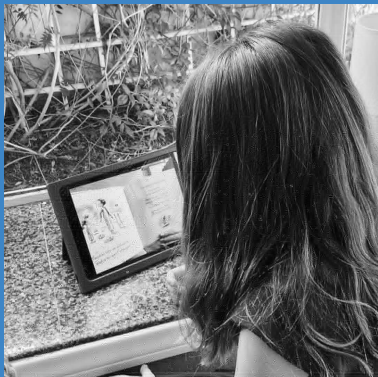


Provide for the social emotional needs of students, staff, and families.

All while maintaining the health and safety of our students and staff as a top priority.

# Two Instructional Models

## 1. Online Scholars (Offsite) Model



## 2. Onsite Scholars Model

(Developed with the intent of getting ALL students back five days a week; but **must** remain *flexible* based on current and changing health orders.)

### Increased Health Department Guidance

- Cohorts
- Physical Distancing (A/B Schedules)
- Face Coverings

### Existing Health Department Guidance\*

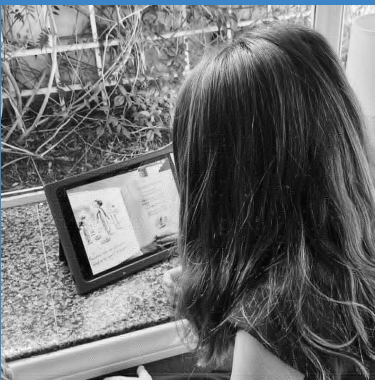
- Cohorts
- Physical Distancing (Full Schedules)
- Face Coverings
- Additional protective barriers

### Online (Offsite) Learning

(In the event of class or school closure)



## 1. Online (Offsite) Model



- **180 Days of Instruction**
- **California State Standards**
- **Solana Beach School District Adopted Curriculum**
- **Seesaw, Google Classroom, and Zoom Platforms**
- **Daily Live Instruction**
- **District and State assessment**
- **Daily Attendance**
- **Dedicated Administrator to the Online Scholars Model**
- **Composed of students from throughout SBSD**
  - Whenever possible cluster students from like schools/grade levels
- **SBSD Fully credentialed and Dedicated Teacher to Online Scholars Model**
- **Instructional Day Hours for the Online Scholars Model will follow a similar schedule to the Onsite model (e.g. 8:30 am - 2:30 pm)**
  - Daily Live Instruction
  - Pre-recorded Instruction
  - Independent Work
- **Students who elect the Online Scholars model will be able to return to their school of attendance in 2021-22**



## 2. Onsite Model

(Developed with the intent of getting ALL students back five days a week; but **must** remain *flexible* based on current and changing health orders.)

**Most Restrictive**

**Health Requirements/Guidelines**

**Least Restrictive**

### Online (Offsite) Learning

(In the event of class or school closure)

### Increased Health Department Guidance

- Cohorts
- Physical Distancing
- A/B Schedules
- Face Coverings

### Existing Health Department Guidance\*

- Cohorts
- Physical Distancing (practicable)
- Face Coverings
- Protective barriers



(Developed with the intent of getting ALL students back five days a week; but **must** remain *flexible* based on current and changing health orders.)

## Online Learning

(Per state guidelines, schools may not reopen until their county has been removed from state monitoring list for 14-consecutive days)

## August 25 - All students and teachers begin in an Online Learning Environment:

- SBSD will physically reopen schools ten days after meeting the state's 14-consecutive day requirement of being off the state monitoring list.
- Once schools reopen, if a county returns to the state monitoring list, schools may remain open.
- Once schools physically reopen, it is important to note, that a class, school, or district is subject to closure based on state identified metrics.



## Teacher Professional Learning



### Focus on Pedagogies & Practices in an Online Environment:

- Leading Edge certification
- Distance Learning Playbook (Fisher and Frey)
- August Professional Learning Days
- Professional Learning offering throughout the year to reinforce online learning environments and social-emotional learning



(Developed with the intent of getting ALL students back five days a week; but **must** remain *flexible* based on current and changing health orders.)

### **Phase One: Return to Onsite**

- Stable Cohort Group
- 6' Physical Distancing
- A/B Cohort Schedules
- Face Coverings

### **Maximizing Health and Safety Precautions:**

- **Require** 6' physical distancing for all students and staff
- **Require** face coverings for **all** students\* and staff on campus
- **Phase-in** the physical return of students and staff to campuses:
  - A/B schedule for all K-6 students
- Stagger arrival, dismissal, recess, and lunch schedules to maintain stable cohort

\*Exemptions may include persons with a medical condition, mental health condition, or disability that prevents wearing a face covering





(Developed with the intent of getting ALL students back five days a week; but **must** remain *flexible* based on current and changing health orders.)

## **ADDITIONAL PHASES:**

### **Return to Onsite**

- Cohorts
- Physical Distancing (Full Schedules)
- Face Coverings
- Protective barriers

- The health and safety of students and staff will drive decision making for additional phases.
- *Additional phases may include:*
  - Slowly returning more students to school, more days a week
  - Returning all students to campus, five days a week
- Returning students to campus will be revisited as conditions improve.
- Conditions for returning all students will be based on scientific data.





- **180 Days of Instruction**
- **California State Standards**
- **SBSD Adopted Curriculum**
- **Daily Live Instruction**
- **Whole Group, Small Group, Independent Learning Time**
- **Approximately 5 hours of Teaching and Learning Activities**
- **State and Local Assessments**
- **Progress Reporting/Parent Conferences**



- **180 Days of Instruction**
- **California State Standards**
- **SBSD Adopted Curriculum**
- **Daily Live Instruction**
- **Whole Group, Small Group, Independent Learning Time**
- **Approximately 5 hours of Teaching and Learning Activities**
- **State and Local Assessments**
- **Progress Reporting/Parent Conferences**



# Implementing Onsite *Physical* Distancing

## Classroom Space



- Students will remain in the same space and in cohort/groups in order to ***maintain 6' physical distancing between students and students and staff.***
- Classrooms will have student and teacher desks, and necessary equipment.
- Students will have individual supplies (pencils, crayons, markers, scissors, rulers, etc.) **to reduce if not eliminate sharing.**
- **Outside teaching and learning** activities will be incorporated into the daily schedule (i.e. sustained silent reading, math games, independent work time, movement breaks, etc.).



# Planning for Other Onsite Schedules

**Staggered Arrival\* and Dismissal**

**Staggered Recess Schedules**

**Staggered Lunch Schedules**

**Outside Learning Opportunities**



# Sample Designated Recess/Lunch Play Areas



<b>Area 1</b> - 8 Handball Courts, Four Square Courts	<b>Area 2</b> - 1 Basketball Courts, Tetherballs, Climbing Wall
<b>Area 3</b> - North Play Structure	<b>Area 4</b> - Field (North side)
<b>Area 5</b> - Field (South side)	<b>Area 6</b> - South Play Structure
<b>Area 7</b> - 3 Basketball Courts, Four Square Courts	<b>Area 8</b> - Garden, alternating classes as possible





## Partial or Full School Closures (CDPH)

### What is the criteria for closing a school?

- Individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the Local Health Officer.
- Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least **5 percent** of the total number of teachers/student/staff are cases within a 14-day period, depending on the size and physical layout of the school.
- The Local Health Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.



## Partial or Full School Closures (CDPH)

### **If a school is closed for in-person learning, when may it reopen?**

- Schools may typically reopen after 14 days and the following have occurred:
  - Cleaning and disinfecting
  - Public health investigation
  - Consultation with the local public health department

### **What are the criteria for closing a school district?**

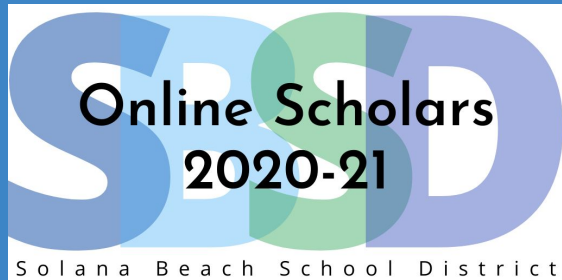
- A superintendent should close a school district if 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health department.

### **If a school district is closed, when may it reopen?**

- Districts may typically reopen after 14 days, in consultation with the local public health department.

# Commitment to a Model

1. **By July 30, 6:00 P.M.**, asking families commit to a model
2. **By August 14**, students and staff assigned to models
3. Although both models will start online **August 25**, onsite classes must be formed in order to pivot to onsite as determined by the return to physical campus timeline
4. Change requests will be considered on a case-by-case basis
5. Considering a mid-year recommitment process



## Staff Recommendation

1. Once state and county metrics permit San Diego schools to physically reopen, SBSD will officially reopen approximately ten days later. This allows sufficient time for families and staff to “pivot” from online to onsite.
2. **Require** all students\* to wear facial coverings as is required for all staff.
3. **Require** a minimum of 6’ physical distancing between staff and students and between students.
4. **Phase-in** the return of staff and students to campuses when physically able to reopen in an A/B model.
5. Continue with active temperature checks
6. Prior to returning students to campus the District will follow county guidelines regarding COVID19 testing.

\*Exemptions may include persons with a medical condition, mental health condition, or disability that prevents wearing a face covering





# Board Discussion/Action